



# ADMISSION POLICY



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### **IB Mission Statement**

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

### **School Mission**

To develop and nurture global citizens,

To inculcate an understanding of interconnectedness of all life and the living,

To develop compassion beyond one's immediate surroundings,

To understand and respect the differences,

To help acquire skills of Critical thinking, Communication, Collaboration and Creativity.

### **School Vision**

“To create an empowered, inspired and progressive community of students who achieve and contribute positively towards humanity at large”.



## **Objective of the Policy**

- To ensure a transparent, timely and fair admission process for students of all communities. To apprise the prospective parent about the school philosophy, systems and procedures so that they share common values and build on a sound cultural understanding of the school.
- The school understands the needs of every learner. We collaborate with the parents to work together to recognize and support the full potential of every child.

## **Our Philosophy**

- The school does not discriminate on the basis of race, creed, colour, gender or national origin. We see the school as a learning community which celebrates diversity as we recognize the enormous educational opportunity it provides. We strive to create a diverse community of teachers, students, parents that embrace the whole school environment and collectively contribute to the global community at large.
- The school has adopted a holistic approach to teaching and learning to develop lifelong learners. We strive to create a differentiated learning environment that encourages independent thinking and decision making. Also providing opportunities for students to develop to their full potential by increasing access and engagement for all learners.



## Mode of Entry

### Admission Procedure

K.R. Mangalam Global School has rolling admissions throughout the year. This is to facilitate ease of admission for students transferring from other schools from within the country and from across the globe. Student's eligibility shall be determined based on school policies, program requirements and in compliance with National and local regulations.

| <b>Grades</b>                                       | <b>Details</b>  |
|---|---|
| Nursery & Kindergarten                              | <ul style="list-style-type: none"><li>• First come – First Serve (nursery and pre-nursery) (Interaction for kindergarten)</li></ul>   |
| Grade 1 to 5<br>(Primary Years Programme)           | <ul style="list-style-type: none"><li>• Interaction,</li></ul>  |
| Grade 6 to 9<br>(Middle Years Programme Year 1 - 4) | <ul style="list-style-type: none"><li>• Interaction,</li><li>• Reports from the previous school attended and Assessment (Mathematics, English &amp; Language Acquisition)</li></ul>   |
| Grade 10 (MYP Year 5)                               | <ul style="list-style-type: none"><li>• Transferring from an IB Curriculum is accepted.</li><li>• Admission is based on reports from the previous school attended, an assessment followed by an interaction.</li></ul>  |
| Grade 11 (DP/CP* Year 1)                            | <ul style="list-style-type: none"><li>• Interaction,</li><li>• Reports from the previous school attended.</li><li>• Assessment only on recommendation. (Refer Annexure 4 &amp; 5)</li></ul>   |
| Grade 12 (DP Year 2)                                | <ul style="list-style-type: none"><li>• Transfers are admitted provided all the pre-requisites of Diploma are met.</li><li>• Interaction</li><li>• Reports from the previous school attended. (Refer Annexure 4 &amp; 5)</li></ul> <p>Note 1: -New admissions are not granted to IBCP year 2 (grade 12th) students.</p> |



## Choosing DP or CP after MYP

Students registering for courses as an IBDP or IBCP candidate will work with their academic counselor as well as their IB coordinator to select courses that not only meet the subject/level requirements published by the IB, but that also complement their future academic and/or employment plans.

|                               | <u>IB CP</u>   | <u>IB DP</u>  |
|-------------------------------|--|---|
| About                         | The CP is a framework of international education addressing the needs of students engaged in career-related education. It leads to further/higher education apprenticeships or employment. (ibo.org, 2020)   | Research suggests many benefits to choosing the DP. The programme aims to develop students who have excellent breadth and depth of knowledge – students who flourish physically, intellectually, emotionally and ethically. (ibo.org, 2020)   |
| Who is it for                 | KRMGS CP is for students who wish to participate in one of our career pathways.  | DP courses are highly rigorous courses in which performance may lead to college credit.   |
| Requirements of the Programme | <p>Complete the 4 CP Core requirements listed below</p> <ul style="list-style-type: none"> <li>• Components of the Reflective Project, Service Learning and the Language Development will be integrated into the PPS class (4 consecutive semesters)</li> <li>CRS - Choose 1 strand</li> <li>• Fulfill course requirements of the strand</li> <li>Take at least 2 DP courses (SL or HL) and exams</li> <li>• Only 1 Diploma-level course at a Standard Level (SL) may be completed in the junior year per IB guidelines.</li> <li>• Additional SL courses must be completed over 2 years.</li> <li>• Earn scores of at least 3 on those exams. (We recommend taking a 3rd course to ensure that you earn required marks.)</li> </ul> | <p>Participation in the full IB DP requires the following commitment during the eleventh and twelfth grades:</p> <ul style="list-style-type: none"> <li>• Enroll in and complete six IBDP courses (typically 3 Standard Level and 3 Higher Level)</li> <li>• Sit for the appropriate course exams in May and submit the required Internal Assessments (IAs) for each course</li> <li>• Complete the 4,000-word Extended Essay (EE) in the twelfth-grade year</li> <li>• Enroll in and complete the Theory of Knowledge (TOK) course</li> <li>• Complete the Creativity, Activity, Service requirement and submit during the twelfth-grade year</li> </ul> |



|                   |   |   |
|-------------------|---|---|
| <p>Completion</p> | <p>Upon successful completion of the IBCP requirements, students earn an International Baccalaureate Career-related Programme Certificate in addition to their high school diploma upon graduation as well as career-related certifications offered throughout the course of study.</p> | <p>Upon successful completion of the IBDP requirements, students earn an International Baccalaureate Diploma.</p> |
|-------------------|---|---|



## Age Criteria

8

The age criteria mentioned below are as on July 1<sup>st</sup> of the academic session the child is seeking admission.

| <b>AGE</b> | <b>GRADE</b> |
|------------|--------------|
| 3+         | Nursery      |
| 4+         | K.G.         |
| 5+         | 1            |





### How to initiate Admission?



#### **Steps of Admission Application Process:**

- 1. Fill the Online Application Form:** For the admissions department to formally register your child for the application process.
- 2. Campus Tour:** For the parents to know more about the school infrastructure.
- 3. Meeting with Admissions Representative:** For the parents to understand about the school, programs offered, facilities, fee structure and policies.
- 4. Meeting with IB Programme Coordinator:** For the parents to understand the child's needs (Subject related), IB Curriculum and clears doubts (if any)!
- 5. Meeting with Principal:** Final Interaction with the Head of the School.
- 6. Notification of Admission Granted:** Admissions Department will send a formal email.
- 7. Fee Payment & Document Submission:** Fee payment via bank transfer and submission of documents physically at school.
- 8. Admission Confirmation:** Receipt & Admission Number is generated in the accounts department and shared formally in the Welcome Mail sent by the Admissions Department.



## Pre-Admission Procedure

### **Stage 1: Fill in the Enquiry Form**

*(Fill online on our website)*

**Stage 2: Our admissions team will connect to counsel the parents and schedule the visit.**

**Stage 3: Face to face interaction with the Admissions Representative, IB Programme Coordinator & the School Principal.**

The child and the parents will be invited for a formal meeting with the Admissions Representative, IB Programme Coordinator and School Principal. The interaction is to understand the expectations of the parents and orient them with the philosophy of the school. This would also facilitate an easy entry for the child in a new environment. Parents are given an orientation about the philosophy, the benefits and demands of the respective IB Programme to help them make an informed decision.

One of the objectives of the above is to know about the students' educational development over the years, use of languages, social skills, cultural background, academic enthusiasm and extra-curricular interests. Home and Family languages are considered while interacting with the students and opportunities are provided to sustain the same.

\*Special Learning Needs Assessment report has to be submitted for children with Special Needs.

### **Stage 3: Placement Assessment *(For Grade 6 and above only)***

The school carries out a formal and informal assessment of the student in order to decide on appropriate learning or behavioral support.

All candidates seeking admission to KRMGS will take placement assessments in Mathematics, English and Additional Language

This will be followed by an interaction with the school Principal. The time and the preparatory syllabi will be shared by the admission counselor.

### **Stage 4: Filling the Subject Choice Form *(For Grade 6 and above only)***

The parents are requested to indicate their subject preferences by completing the subject choice *(attached in annexures)* and submit the same to the Admissions Office.



### **Subject choice for language acquisition**

- The learners will have a choice to select an additional language (language acquisition) followed by an assessment to place them at various phases.
- The students seeking admission in Grade 6 and 7 are expected to have studied the selected language for at least one year in their previous school. For students seeking admission in Grade 8, the selected language should have been studied for at least two years in their previous school. In case, of non-fulfillment of this criteria, the parents are required to give an undertaking (*attached in annexure*) that they shall support their ward with additional help in the selected language to bring the level of the child to the average class standard.

### **Stage 5: Intimation regarding Admission**

The Admissions Office will communicate regarding Admission acceptance through an Email.

#### **Admission Criteria For:**

1. **Special Learning Needs-** We are staffed to enable learning support to students with mild to moderate learning disabilities. Parents need to mention if there is any special needs in the admission form and formal assessment report should be submitted before admission, if required. The school may also require further educational or psychological evaluations, if need is felt for further information to support individual students.

We recommend the parents/guardians to discuss their child's requirements at the time of admission. This enables us to reflect on the school's capacity to support the child and any adjustments that can be reasonably made for the child if they are to join the school.

2. **English Language Learners** - English is the primary language of instruction and communication across the school. We have language support (EAL) and structures in place to ensure inclusivity for students to whom the language of instruction is not their home and family language or the language of their prior school experience.

More information on additional support for learning at the school is indicated in the school's Inclusion Policy and Language Policy that can be accessed through the school website.



### **Admission Confirmation Procedure (Part A)**

On being offered admission parents will be given ten days' time to deposit the fees and submit the documents:

- 1 recent Coloured passport size photographs of the student with the name written on the back of each photograph.
- 1 recent Coloured passport size photograph of each parent/guardian with the name & relationship written on the back of each photograph
- Copy of the child's birth certificate
- Copy of the parent's proof of residence
- Copy of a valid passport of the student (This is mandatory for overseas students)
- Copy of FRRO registration (in case the student carries a non-Indian passport)
- Copies of the scholastic record of the last 2 years (Grade 6 onwards)
- Transfer Certificate from the last school attended, if applicable. Overseas students may submit a recommendation letter. (Grade 2 onwards)
- Transport Form (if applicable)
- Medical Form (Signed by a Medical Doctor)
- Consent Form
- Escort Form (Parents / Guardians/ Escort)
- Subject Choice Form (For Grade 6 and above only)

*\*Documentation – All documents need to be duly completed, signed and filled in block letters, before submission. Any incomplete document may lead to delay in the Admission procedure. Once the details are organized, please submit them in a transparent folder to the Admissions Office.*

### **Admission Confirmation Procedure (Part B)**

Once all the fee components and documents are received to start the schooling, the Accounts Office shall generate the Student's Admission Number. A welcome mail will be sent to the parents with all admission number and other relevant details by the admissions representative. This is a unique number allotted to a particular student and should be included in all communication made with school therefrom.



### **Induction & Orientation**

- The autogenerated Welcome Mail sent to the parents is also marked to other concerned departments about the new admission and assigns the date of joining of the student.
- An orientation session will be held before the commencement of the new session for parents and students to understand the curriculum. A welcome mail will be sent by the Home Room Teachers to elaborate on its specifications.
- A communication to this effect will reach the parents and students well in advance.
- A presentation on school policies and IB programs are special features during the Orientation Programme for parents, students and teachers.
- The time table will be shared by the Home Room Teacher on the same day.



### **Sabbatical**

In case the household is relocating for a brief period, the parents could request for a sabbatical in writing.

- Sabbatical request for the semesters/quarters should be received by head of the school.
- The parents are required to notify the school at least 30 days in advance about the student going on sabbatical.
- Notice period fee shall be applicable if sabbatical request is not received one month in advance.
- Sabbatical option is not available to fee defaulters and students above Grade 9.
- Sabbatical is offered till the end of the current session child is enrolled for.
- All sabbatical cases have to be approved by the head of the school.
- No fees will be charged during the sabbatical phase. However, at the time of sabbatical the student account will be settled, with no dues and the security amount will be retained to guarantee the seat upon the student's return.
- Absence of notification about the student's re-joining within the prescribed time limit and/or non-return of the student after expiry of the sabbatical period shall lead to forfeiture of the retained security deposit by the school.
- The final settlement for the non-returning sabbatical cases shall be done within 60 days of the formal application to not re-join after the sabbatical period is received.

### **Review and Implementation of Admission Policy**

#### **Last reviewed in September 2023**

- Principal, Coordinators and Admissions Department to review the Admission Policy in consultation with the staff annually in the month of May or as and when the need arises.
- The school community comprising of the members of the management team, Principal, Coordinators, Admissions Department and teachers are responsible for the effective implementation of the policy.
- All school policies are communicated to the teachers, students and parents through regular communication and are uploaded on the school website



### **Other linked Policies**

- **Language Policy** - Home and Family languages are considered while interacting with the students and Language Placement Tests for admissions.
- **Academic Honesty Policy** – students/ guardians are expected to sign an undertaking and a contract authenticating the originality of their documents and credential submitted at the time of Admission.
- **Assessment Policy** - diagnose the learning needs of the student allowing gathering and analyzing information about student learning, to inform their planning of further learning experiences.
- **Inclusive Education Policy** – Supporting new admissions with special needs.



**ANNEXURE - 1**

**MIDDLE YEARS PROGRAMME SUBJECT PROFORMA**

|   |   |
|---|---|
| <b>Language and literature</b>  | <b>Language acquisition</b>   |
| <ul style="list-style-type: none"> <li>English - Language and literature</li> </ul>   | <ul style="list-style-type: none"> <li>Hindi</li> <li>French</li> <li>Spanish</li> </ul>                              |
| <b>Individuals and societies</b>  | <b>Sciences</b>   |
| <ul style="list-style-type: none"> <li>Individuals and societies subjects (Geography, History, Economics, Integrated Humanities)</li> <li></li> </ul> | <ul style="list-style-type: none"> <li>Science Subjects (Biology, Chemistry, Physics, Integrated sciences)</li> </ul> |
| <b>Mathematics</b>  | <b>The arts</b>   |
| <ul style="list-style-type: none"> <li>Standard</li> <li>Extended</li> </ul>  | <ul style="list-style-type: none"> <li>Visual Arts</li> </ul>   |
| <b>Design</b>   | <b>Physical &amp; Health Education</b>  |
| <ul style="list-style-type: none"> <li>Combined</li> </ul>  |   |
| <b>MYP Projects</b>   |   |

For MYP Year 1-3, students study each of the eight MYP subject groups with Hindi as a mandate under Language Acquisition as per the Delhi government guidelines.

For MYP Year 4-5, students are offered a choice of one subject from each of a minimum of six subject groups. The choice of six or more subjects must be made from:

- Language and literature
- Language acquisition (or an additional language and literature subject)
- Individuals and societies
- Mathematics
- Sciences
- One subject from Arts, Physical and Health Education, or Design

**Personal Projects completion in MYP 5 is an IB certificate requirement.**

In addition, the student must meet the school’s requirements for service as action.

Name of the student: \_\_\_\_\_ Date: \_\_\_\_\_

Student’s Signature: \_\_\_\_\_ Parent’s Signature: \_\_\_\_\_





**ANNEXURE - 2**  
**UNDERTAKING FROM PARENTS / GUARDIAN**  
**("Support to Students for additional language")**

I Mr./Ms. \_\_\_\_\_ Father/Mother/Legal guardian of  
Master /Miss \_\_\_\_\_ Student of Grade \_\_\_\_\_  
request for allocation of \_\_\_\_\_ (Language acquisition subject) for my ward and  
I do hereby undertake and confirm:

1. My child has not studied the above language for a minimum period of two consecutive years prior in their previous school.
2. That I shall support my child with additional help in the above-mentioned language and bear the responsibility to bring the level of the child to average class standard for that language.

That the above undertaking is voluntary and with our free will and consent.

Date: \_\_\_\_\_

Place: \_\_\_\_\_

Name and Signature of parent \_\_\_\_\_



**ANNEXURE – 3**  
**DIPLOMA PROGRAMME SUBJECT SELECTION PROFORMA**

|   |   |
|---|---|
| <b>Studies in language and literature</b>   | <b>Language acquisition</b>   |
| <ul style="list-style-type: none"> <li>English - Language A: language and literature (HL/SL)</li> </ul>   | <ul style="list-style-type: none"> <li>Language B(HL/SL) – Hindi, French, Spanish</li> <li>Language ab initio SL - French, Spanish,</li> </ul>  |
| <b>Individuals and societies</b>  | <b>Sciences</b>   |
| <ul style="list-style-type: none"> <li>Business management (HL/SL)</li> <li>Economics (HL/SL)</li> <li>Digital Society (HL/SL)</li> <li>Psychology (HL/SL)</li> <li>Environmental systems and societies (SL Only)</li> <li>Global Politics (HL/SL)</li> </ul> | <ul style="list-style-type: none"> <li>Biology (HL/SL)</li> <li>Chemistry (HL/SL)</li> <li>Physics (HL/SL)</li> <li>Computer science (HL/SL)</li> <li>Design Technology (HL/SL)</li> <li>Environmental systems and societies (SL Only)</li> </ul> |
| <b>Mathematics</b>  | <b>The arts</b>   |
| <ul style="list-style-type: none"> <li>Mathematics: applications and interpretation (HL/SL)</li> <li>Mathematics: analysis and approaches (HL/SL)</li> </ul>  | <ul style="list-style-type: none"> <li>Visual arts (HL/SL)</li> </ul>   |
| <b>Core</b>   |   |
| <ul style="list-style-type: none"> <li>Creativity, activity, service (CAS)</li> <li>Theory of knowledge (TOK)</li> <li>Extended Essay (EE)</li> </ul>   |   |

**IB Subject Selection Criteria**

- Select any 3 subjects at HL and 3 subjects at SL
- One subject from each group is mandatory with an exception to 'The arts.' A 'Sixth subject' from a 'Science' or 'Individuals and societies' subject can be selected instead of 'The arts'
- Core is mandatory for Diploma Students

\*For Non-Regular Diploma subject choices, a Pre-Approval is required from IB Authorities Head Office.

Please list out your choices below as per the above-mentioned criteria

| HIGHER LEVEL (HL) | STANDARD LEVEL (SL) |
|-------------------|---------------------|
|                   |                     |
|                   |                     |
|                   |                     |

Name of the student: \_\_\_\_\_ Date: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Parent's Sign



## CAREER RELATED PROGRAMME SUBJECT SELECTION PROFORMA

From the CRS options below, identify the Career-related studies you are interested in by ticking any one option:

**CRS Choices:**

| World Academy of Career Programmes (WACP) |                                       |
|---|---------------------------------------|
| CRS1 - Artificial Intelligence            | Please choose <b>two</b> DP Courses   |
| CRS 2 - Business Administration           | Please choose <b>three</b> DP Courses |

**DP Subject choices:**

| <table style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #e0e0e0;"> <th style="text-align: center;">Studies in language and literature</th> </tr> <tr> <td style="padding: 5px;"> <input type="checkbox"/> English - Language A: language and literature (HL/SL)         </td> </tr> </table>  | Studies in language and literature | <input type="checkbox"/> English - Language A: language and literature (HL/SL)   | <table style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #e0e0e0;"> <th style="text-align: center;">Language acquisition</th> </tr> <tr> <td style="padding: 5px;"> <input type="checkbox"/> Language B(HL/SL) – Hindi, French, Spanish<br/> <input type="checkbox"/> Language ab initio SL - French, Spanish,         </td> </tr> </table>  | Language acquisition | <input type="checkbox"/> Language B(HL/SL) – Hindi, French, Spanish<br><input type="checkbox"/> Language ab initio SL - French, Spanish,  |
|--|------------------------------------|--|--|----------------------|---|
| Studies in language and literature   |                                    |  |  |                      |   |
| <input type="checkbox"/> English - Language A: language and literature (HL/SL)   |                                    |  |  |                      |   |
| Language acquisition   |                                    |  |  |                      |   |
| <input type="checkbox"/> Language B(HL/SL) – Hindi, French, Spanish<br><input type="checkbox"/> Language ab initio SL - French, Spanish,   |                                    |  |  |                      |   |
| <table style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #e0e0e0;"> <th style="text-align: center;">Individuals and societies</th> </tr> <tr> <td style="padding: 5px;"> <input type="checkbox"/> Business management (HL/SL)<br/> <input type="checkbox"/> Economics(HL/SL)<br/> <input type="checkbox"/> Digital Society (HL/SL)<br/> <input type="checkbox"/> Psychology(HL/SL)<br/> <input type="checkbox"/> Environmental systems and societies(SL Only)<br/> <input type="checkbox"/> History (HL/SL)<br/> <input type="checkbox"/> Global Politics (HL/SL)         </td> </tr> </table> | Individuals and societies          | <input type="checkbox"/> Business management (HL/SL)<br><input type="checkbox"/> Economics(HL/SL)<br><input type="checkbox"/> Digital Society (HL/SL)<br><input type="checkbox"/> Psychology(HL/SL)<br><input type="checkbox"/> Environmental systems and societies(SL Only)<br><input type="checkbox"/> History (HL/SL)<br><input type="checkbox"/> Global Politics (HL/SL) | <table style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #e0e0e0;"> <th style="text-align: center;">Sciences</th> </tr> <tr> <td style="padding: 5px;"> <input type="checkbox"/> Biology(HL/SL)<br/> <input type="checkbox"/> Chemistry(HL/SL)<br/> <input type="checkbox"/> Physics(HL/SL)<br/> <input type="checkbox"/> Computer science(HL/SL)<br/> <input type="checkbox"/> Environmental systems and societies (SL Only)         </td> </tr> </table> | Sciences             | <input type="checkbox"/> Biology(HL/SL)<br><input type="checkbox"/> Chemistry(HL/SL)<br><input type="checkbox"/> Physics(HL/SL)<br><input type="checkbox"/> Computer science(HL/SL)<br><input type="checkbox"/> Environmental systems and societies (SL Only) |
| Individuals and societies  |                                    |  |  |                      |   |
| <input type="checkbox"/> Business management (HL/SL)<br><input type="checkbox"/> Economics(HL/SL)<br><input type="checkbox"/> Digital Society (HL/SL)<br><input type="checkbox"/> Psychology(HL/SL)<br><input type="checkbox"/> Environmental systems and societies(SL Only)<br><input type="checkbox"/> History (HL/SL)<br><input type="checkbox"/> Global Politics (HL/SL)   |                                    |  |  |                      |   |
| Sciences   |                                    |  |  |                      |   |
| <input type="checkbox"/> Biology(HL/SL)<br><input type="checkbox"/> Chemistry(HL/SL)<br><input type="checkbox"/> Physics(HL/SL)<br><input type="checkbox"/> Computer science(HL/SL)<br><input type="checkbox"/> Environmental systems and societies (SL Only)  |                                    |  |  |                      |   |
| <table style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #e0e0e0;"> <th style="text-align: center;">Mathematics</th> </tr> <tr> <td style="padding: 5px;"> <input type="checkbox"/> Mathematics: analysis and approaches(HL/SL)         </td> </tr> </table>   | Mathematics                        | <input type="checkbox"/> Mathematics: analysis and approaches(HL/SL)   | <table style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #e0e0e0;"> <th style="text-align: center;">The arts</th> </tr> <tr> <td style="padding: 5px;"> <input type="checkbox"/> Visual arts(HL/SL)         </td> </tr> </table>   | The arts             | <input type="checkbox"/> Visual arts(HL/SL)   |
| Mathematics  |                                    |  |  |                      |   |
| <input type="checkbox"/> Mathematics: analysis and approaches(HL/SL)   |                                    |  |  |                      |   |
| The arts   |                                    |  |  |                      |   |
| <input type="checkbox"/> Visual arts(HL/SL)  |                                    |  |  |                      |   |

Suggested Subject Options –

\*\*CRS1 - AI -Physics + Chemistry + Mathematics recommended. Any other DP subjects can be looked at like Computer Science.

\*CRS2 - BA - Business Management (HL) or Mathematics or Digital Society + Economics (SL)

**Mandatory CP Core Requirements:**

|                      |                                  |
|----------------------|----------------------------------|
| Language Development | Service Learning                 |
| Reflective Project   | Personal and Professional Skills |

**IB Subject Selection Criteria**

- Select any one subject from Career related studies.
- Core is mandatory for CP students.
- Choose two- four DP Courses to support your career-related study.
  - English - Language A: language and literature is mandatory
  - One HL is Mandatory

| HIGHER LEVEL (HL)             | STANDARD LEVEL (SL) |
|-------------------------------|---------------------|
|                               |                     |
|                               |                     |
| <b>Career related studies</b> |                     |
|                               |                     |

Name of the student: \_\_\_\_\_

Date: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_



### **For CP Acceptance in India**

#### **For General Strand**

Students graduating with **02 DP subjects** with **atleast 01 subject at HL level** (minimum 3 points in each DP Subject)

Career related study (CRS) with at least 03 subjects

International baccalaureate career related qualification with core.

#### **For Medical or Engineering**

Students graduating **with 03 DP subjects** (math, physics, chemistry, biology) with **atleast 01 subject at HL level** (minimum 3 points in each DP Subject)

Career related study (CRS) with at least 03 subjects

International baccalaureate career related qualification with core.

### **Award of the CP Certificate by IB**

The Certificate of the Career-related Programme of the International Baccalaureate will be awarded subject to satisfactory completion of the following requirements by a candidate:

- The candidate has completed the specified career-related study.
- The candidate has been awarded a grade 3 or more in at least two of the Diploma Programme Courses registered for the Career-related Programme.
- The candidate has been awarded a grade of at least D for the Reflective Project.
- Personal and Professional Skills, Service Learning and Language Development requirements have been met.
- The candidate has not received a penalty for academic misconduct.
- All candidates will receive programme results detailing their level of achievement in the Diploma Programme Courses and the Reflective Project along with the status of completion of the Career-related Programme core.



## ANNEXURE - 5

### Career Related Programme and Diploma Programme Admission Guidelines

Candidates who have done their MYP must possess certificate of completion of MYP.

- Candidates who have done their Grade X from an Indian Board (CBSE, ICSE & State Boards) or have done IGCSE must show evidence that they have completed appropriate courses to a Grade 10 level in a previous school. This is usually done by providing a school report of the first/second pre board of Grade 10 (if applying in the prior to issue of results) or IGCSE or equivalent.
- Existing Students will automatically be given admission to the IBDP or IBCP on successful completion of Grade 10 (MYP).
- **Transfer students** - The school accepts students, who started the Diploma or Career Related Programme, on condition that the school currently offers the subjects/career study they studied in their previous school.
- **Orientation to CP/ DP** - Before students can make a choice about the Diploma Programme or Career-related Programme an orientation session is held for all prospective students and parents. Stakeholders are informed about the requirements and expectations of the two Programmes. Students are informed of the philosophy, structure, demands and expectations of the course and are given the opportunity, along with their parents, to ask any questions that they may have.
- **CP Induction (Entry to the CP programme)** - The IB Career- related Program (IBCP) has been recognized by AIU (Association of Indian Universities) as equivalent to Class XII since September 2021 and is a new curriculum for parents/ guardians and students in India. For the purpose of familiarizing them with the IBCP, the parents/guardians & students are inducted by the IBCP coordinator and Head of School by way of a presentation detailing the requirements and expectations of the IB Career-related Programme, the CRS (Career related study) offered at K.R. Mangalam Global school, the IB philosophy and emphasizes on the role of parents in student's learning journey with IBCP. This is done at the time of admission interaction (one on one) with the prospective parents and students. To further support entry into the CP, the CP orientation programme (as discussed above) outlines all the ways in which the school will provide support to the students and parents towards successful completion of the CRS and the complete CP programme. Both the platforms invite Q&A to support parents in understanding the programme and support a smooth entry into CP.
- **Subject choices** - Students accepted into the Career related Programme/ Diploma Programme are requested to indicate their subject preferences by completing the Subject Choice Form. Students should bear in mind that there is no guarantee that they will be able to get all of the selected subjects. The three core requirements of the DP - Creativity, Activity, Service (CAS), Theory of Knowledge (TOK) and Extended Essay (EE) - are compulsory for students following the IB Diploma Programme and the four core requirements of the CP – Reflective Project, Personal and Professional Skills, Service Learning and Language Development – are compulsory for students following the IB Career-related Programme.



## **References**

- IBO, "From Principles into Practice" - Implementation policies.  
IBO, "Programme standards and practices ([www.ibo.org](http://www.ibo.org))