



K.R. MANGALAM GLOBAL SCHOOL

Educating

contemporary minds
with futuristic mind set
and dynamic outlook.

PERSPECTIVE

Mr. Yash Dev Gupta, Chairman K.R. Mangalam Group of Institutions believes in Vivekananda's Philosophy of Education. For Mr. Gupta, education should tear off the veil of ignorance so that knowledge shines forth as an illuminating torch to enliven all the corners by and by. His mission is to achieve the latent perfection present in every child to the fullest.

potential

The Leading Force

“What we are today comes from our thoughts of yesterday, and our present thoughts build our life of tomorrow. Our life is the creation of our mind.”

Yash Dev Gupta
Chairman



The KR Mangalam Global School is a step towards a global initiative in education. The 21st century world places an imperative demand on schools to venture out of their traditional cocoons and adopt a proactive mindset to address the challenges of a rapidly changing world. The KRM Global School is committed to imparting quality education so as to help children grow into successful human beings by imbuing them with the confidence to be the catalysts of change.

The school aims to equip the students with the skills and competencies required in the today's world. We understand that the "generation next" needs to be brought up in a global environment, discussing global concerns, acquiring global competencies and aspiring to be global leaders. With our world class infrastructure, global mindset and deep understanding of contemporary educational scenario, we intend to best facilitate this process collaboratively with our parents.

WHO WE ARE



OUR VISION

To develop a community of agile learners and educators who will work in tandem to cultivate a wholesome learning experience for the citizens of the future.

OUR MISSION

Our mission is to raise learners who have a strong moral fibre; are self reflective, resilient and responsible individuals with strong sense of identity who strive to be agents of change for building a more equitable and humane society.

IB PRIMARY YEARS PROGRAM

WHAT IS IB PYP

The International Baccalaureate Primary Years Program (PYP) caters for students aged 3- 12. It lays salience on the total growth of the developing child, touching hearts as well as minds and encompassing social, physical, emotional and cultural needs in addition to academic development.

The PYP draws on research and best practices from a range of national systems with a wealth of knowledge and experience from international schools to create a relevant, engaging, challenging and significant educational framework for all children.

The curriculum framework consists of essential elements: concepts, knowledge, skills, attitudes, action. The knowledge component is developed through inquiries into six trans- disciplinary themes of global significance, supported and balanced by six subject areas.



IB at KRMG

IB is a cohesive curriculum that transcends the regional confines thus making learning more universal and real. While we transact the IB curriculum with our passionate team of teachers we have also been able to enhance student engagement through our dynamic learning spaces and ideology that allows students to express freely and ideate collectively.

As a school we strongly believe in developing hearts and minds of our children so we understand the vital role parents play as stakeholders in the learning process of their children. Parity in the value sets of parents and school is indispensable to nurture a strong self esteem amongst children. KRMG organizes events to make learning visible to parents and also educate them about changing trends in education. At the core of all our academic programs is the growth mindset that we firmly believe in developing amongst our students.



Immersive Learning
and authentic
experiences



Home Visits



Student Led
Conference



Entrepreneurship



Service Learning



Social Emotional
Learning based
on Steven Covey's
good habits



Intercultural
exchange of
learning



Balanced emphasis on
Native and Foreign
languages



Knowledge exchange
with experts to build real life
connect



FIVE ESSENTIAL PILLARS OF LEARNING

- ❖ **Knowledge**: Significant, relevant subject matter we wish the students to explore and know about to succeed in a changing, challenging world.
- ❖ **Concepts**: Powerful ideas which have relevance within and across the disciplines and which students must explore and to develop understanding.
- ❖ **Skills**: Those capabilities that the students need to demonstrate to succeed in a changing, challenging world, which maybe disciplinary or trans disciplinary in nature.
- ❖ **Attitudes**: Dispositions which are expressions of fundamental values, beliefs, and feelings about learning, the environment and the people.
- ❖ **Action**: Demonstrations of deeper learning in responsible behavior through positive action and service. It mirrors their voice and student agency at its finest. As we encourage such a concept, we provide them with a space to reflect and come up with responsible, thoughtful and meaningful action that will make an impact. Such an impact can help them connect with their learning, giving a sense of purpose to their learning through experience and enabling their voice to shine through.

Embracing emerging trends in Education



Skills over content

We approach education as an ever evolving process. It is with this spirit that we have dived deep to explore the emerging shifts from content heavy learning to inquiry based learning; social emotional skills over incessant mugging up of facts.

Teaching versus Facilitation

The most challenging aspect of traditional education is the conventional notion of children being taught by a teacher who is the bearer of all knowledge. Inspired by researchers like John Hattie and John Dewey, we have altered the dynamics and power equation between the teacher and learner. Our teachers inspire learners and intrigue them through exciting challenges and problems.



Pedagogy paralleled with flexible learning environment

For long we have believed in the traditional structure of tables and chairs for the most disciplined learning. At KRMG we place in center the increased need of collaborative learning. Our multiple seating environment allows fluid exchange of ideas and thoughts. Data also hints at rising risk of backaches amongst children because of prolonged seating on desks and chairs. Research supports the prime advantage of flexible seating is enhanced focus and development of self discipline over compliance.

Sports at KRMG

We truly believe that life's lessons are learnt on the sports field and hence offer a plethora of indoor and outdoor sports activities. Under our PSPE (Personal Social Physical Education) programme we offer experiences and activities to foster the skills of conflict resolution, empathy and mindfulness in our learners through engagements like:

Bookworm Yoga



Mindfulness Meditation



Team games



Our stand apart features:

1. Student –teacher ratio of 1:10.



2. Ib certified and trained teachers.



3. Differentiated learning.



4. A well - curated content.



5. Flexible classroom environment to allow collaborative Learning.

6. A research based curriculum.



7. Inter cultural understanding to develop internationalism and global perspective.

A GLOBAL CURRICULUM WITH INTERNATIONAL BOARD

to

FOSTER CREATIVE, REFLECTIVE AND CARING LEARNERS



INTERNATIONAL
MINDEDNESS



SELF MOTIVATED
LEARNERS



DEEP
THINKING

HIGHLIGHTS OF THE PROGRAMME

EMPHASIS ON:

INQUIRY OVER INFORMATION OVERLOAD

SKILLS OVER ROTE LEARNING

DEPTH OF UNDERSTANDING OVER SUPERFICIAL LEARNING

"EVERY CHILD MATTERS"



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